

MARKING SCHEME – ORDINARY LEVEL ENGLISH EXAM 2012

SECTION A: COMREHENSION AND VOCABULARY (30 marks)

Part I: COMPREHENSION (20 marks)

1. Answer true or false after each statement : (1 mark each)

- i. False
- ii. True
- iii. True
- iv. False
- v. False

2. Answer the following questions according to the text : (15 marks)

- 1. It said that at the ages of eighteen some young could be famous warriors and deserved to marry. **(1 mark)**
- 2. D **(1 mark)**
- 3. B **(1 mark)**
- 4. C **(1 mark)**
- 5. The man pledged to defend his wife with a sword and a wife to spin cloth for her husband clothes. **(1 mark)**
- 6. A **(1 mark)**
- 7. C **(1 mark)**
- 8. They played the part of hosts because they remained and were expected to have kind words for everyone and see that their guests ate and drank all they could. **(2 marks)**
- 9. It is because guests spent the night at the couple's place. They slept on benches around the hall. **(2 marks)**
- 10. - The girl has to accept the future husband.
 - Wedding arrangements are made between families.
 - There is a great feast after the wedding.
 - The bride and the groom exchange wedding ring. } **(1 mark)**

Part II: VOCABULARY (10 marks)

Fill each space with one of the words in its right form:

Medicine, powerful; swollen; log; heal; perform; breathe; roll; search. (1 mark each)

- a) These men can make boats by cutting hollows in the **log**.
- b) When the soldier's wound had **healed** he went back to the battle field.
- c) Scientists make many experiments in their **search** for the truth.
- d) The ball **rolled** down the hill and fell into a hole.
- e) Which surgeon is going to **perform** the operation?
- f) Oxygen is sometimes used to let sick people **breathe** more easily.
- g) The study of **medicine** is hard work and it takes a long time to become a doctor.
- h) **Powerful** magnets lifted the bits of iron and carried them away.
- i) My leg is **swollen** this morning, and I must show it to a doctor. I hope it will not have to **operate** on it.

SECTION B: GRAMMAR AND PHONOLOGY: (45 marks)

PART I: GRAMMAR (35 marks)

1. Choose the right answer to complete the sentence. (1 mark each)

- i. d
- ii. d
- iii. c
- iv. a
- v. b
- vi. b
- vii. a
- viii. c
- ix. d
- x. b
- xi. b

- xii. a
- xiii. c
- xiv. c
- xv. c

2. Use the correct tense of the verb in the brackets. **(1 mark each)**

- i. would feel they were
- ii. follows
- iii. placed
- iv. had been
- v. flying
- vi. had explored
- vii. had been operated
- viii. hade made/ made

3. Use the following sentences in the manner indicated. **(1 mark preposition)**

- i. On, of, in.
- ii. With
- iii. Across

4. Rewrite the following sentences in the manner indicated.

- i. He walked slowly in order that he wouldn't alarm the cattle.
- ii. Keep quiet in case the teacher should hear us.
- iii. If I had had any change, I would have telephoned you.
- iv. You ought to drive so slowly.

5. Join the following sentences together. **(1 mark each)**

- i. The Nile, which flows through many different countries, is one of the most important rivers in the world.
- ii. Ebrahim, whose brother won on a gold medal in the last competition, is going to be captain of the first team.
- iii. The boy who you met last week works very hard.

6. Change the following sentences into the passive form. **(1 mark each)**

- i. The results were studied and recorded by Ali.
- ii. A window has been broken by a student.

PART II: PHONOLOGY (10 marks)

1. One in each set of the following words is stressed differently from the three others. Circle the letter (a, b, c, or d). **(1 mark each)**
 - i. c. begin
 - ii. d. interest (noun)
 - iii. d. deliver.
2. One of the following underlined sounds is pronounced differently from three others. Circle the letter (a, b, c or d) corresponding to it. **(1 mark each)**
 - i. a. curtain
 - ii. b. sat
 - iii. d. pan
 - iv. c. height
3. One of the four has three syllables. Circle the letter (a, b, c or d) corresponding to it. **(1mark each)**
 - i. d. millionaire
 - ii. a. companion
4. In which sentence is the intonation rising at the end? **(1 mark)**
 - c. Did you enjoy your trip?

SECTION C: SUMMARY (10 marks)

In no more than 60 words summarize the history of chemistry or how chemistry began.

Characteristics of a good summary:

- It should have a title
- It should not distort information given.
It should avoid repetition of the same words.
- It should not include unnecessary information
- I should not illustrate.

- Grammar skills should be upheld.
- It should have a good spelling of words.
- It should not abbreviate.
- Sentences should be precise and complete
- It should have logic.
- Number of words should not be exceeded.

This summary should include the following information:

- Meaning of chemistry.
- Chemical knowledge of ancient and civilization.
- Concept of chemistry in Europe.
- The increase of knowledge in chemistry from alchemy.

Placing of candidates and marks award: (10 marks)

- A: The summary should have all the above characteristics of a good summary. **(A=10marks)**
- B: Positive and very good ability: the summary should have many of the above characteristics of a good summary. **(B=7 –9 marks).**
- C: The summary should be good but lacks many of the characteristics of a good summary. **(C=5 –6 marks)**
- D: Fairly good in summarizing: a few characteristics of good summary and not so many errors. **(D=3–4 marks)**
- E: Poor summary: a lot of mistakes with lack of characteristics of a good summary. **(E=2 – 1 marks)**
- F: Did not write anything, or does not know anything about summary writing **(F=0mark).**

SECTION D: COMPOSITION (15 marks)

Attempt only one of the following and write a composition of no more than 300 words.

TOPIC I:

- The letter should be an informal/ personal letter.
- It should include an address and the date in the top right – hand corner.
- It should start and end appropriate.
- The content of the letter should include the names of the two teams.
- It should include the setting (where and when it took place).
- It should contain the scores.

TOPIC II:

- This narrative composition should consist of a story in which writer describes an incident and when it happened.
- The story should consist of introduction, body and conclusion.
- It should include the cause of incident.
- It should include how that incident ended.
- It should include the impact of the incident to the writer.
- The numbers of words should be respected.

TOPIC III:

- This persuasive essay should clearly state the writer's point of view.
- It should have introduction, body and conclusion.
- It should consist of facts supported by details or examples.
- The article should be fairly formal and persuasive.
- The article should not exceed the requested number of words.

Composition marking and grading

A⁺: Wide range of vocabulary, use of idioms, proverbs and very many items of credit like good spellings, punctuation, verb tenses, appropriate use of words, use of standard English and not local English, etc. (A⁺=15 –14 marks)

A: Positive ability, variety of sentence structure, good vocabulary, idioms and items of credit as mentioned in A⁺. (**A=13 –12 marks**)

B⁺: Good ability in English lacks idioms and proverbs, some errors, good language and spellings. (**B⁺=11 –10 marks**)

B: Fairly good, simple structures, few errors, some vocabulary range. (**B= 9 – 8marks**)

C⁺: Some vocabulary range, some errors, some good spellings. (**C⁺=7 – 6marks**)

C: Many mistakes in all the items of credit in A⁺. (**C=5 – 4marks**)

D: Worse broken English. (**D=3–0 marks**).